University of Tennessee - Martin

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About this Program   Overall Performance ▾   ⬇ Download PDF

Provider Impact

The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

Overall Performance

Meets Expectations

What does this mean?
"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.
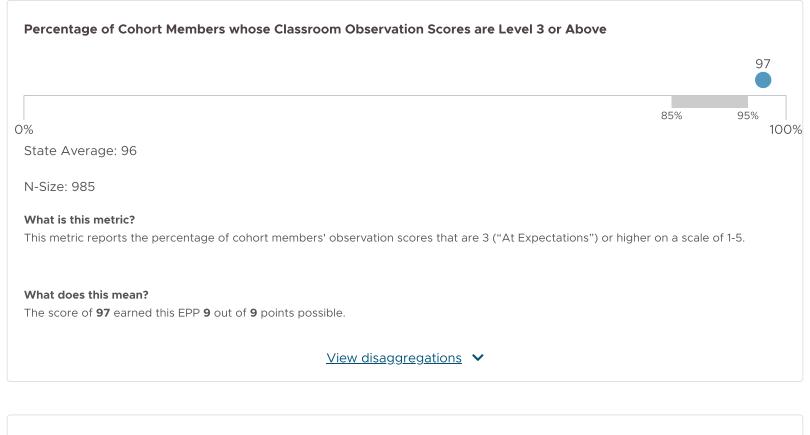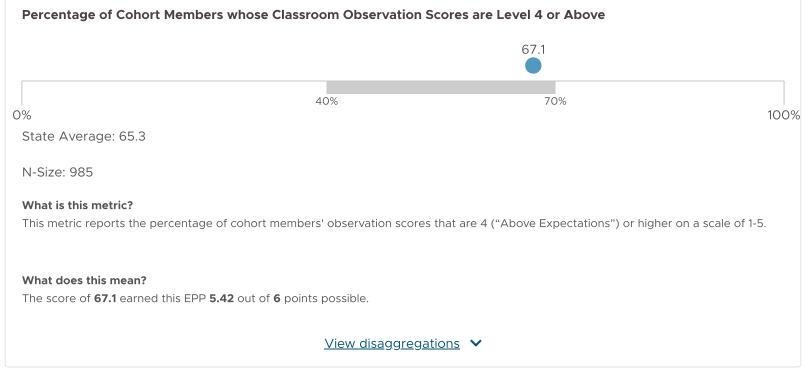
Why is this important?
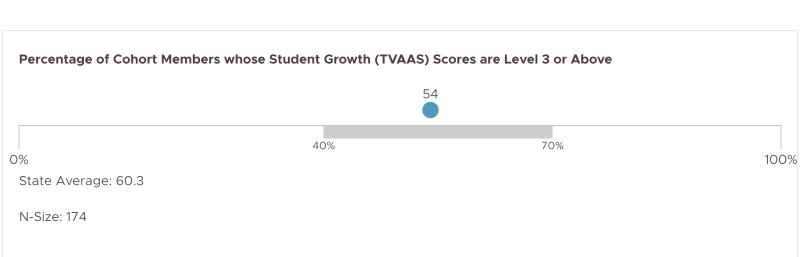Teachers are the most important in-school factor contributing to students' success.

Metrics

This domain includes four scored metrics and two unscored metrics.

Legend

Score

Possible Score Range

Minimum   Maximum

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above

97

85%   95%

0%   100%

State Average: 96

N-Size: 985

What is this metric?
This metric reports the percentage of cohort members' observation scores that are 3 ("At Expectations") or higher on a scale of 1-5.

What does this mean?
The score of **97** earned this EPP **9** out of **9** points possible.

View disaggregations ⌄

Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above

67.1

40%   70%

0%   100%

State Average: 65.3

N-Size: 985

What is this metric?
This metric reports the percentage of cohort members' observation scores that are 4 ("Above Expectations") or higher on a scale of 1-5.

What does this mean?
The score of **67.1** earned this EPP **5.42** out of **6** points possible.

View disaggregations ⌄

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above

54

40%   70%

0%   100%
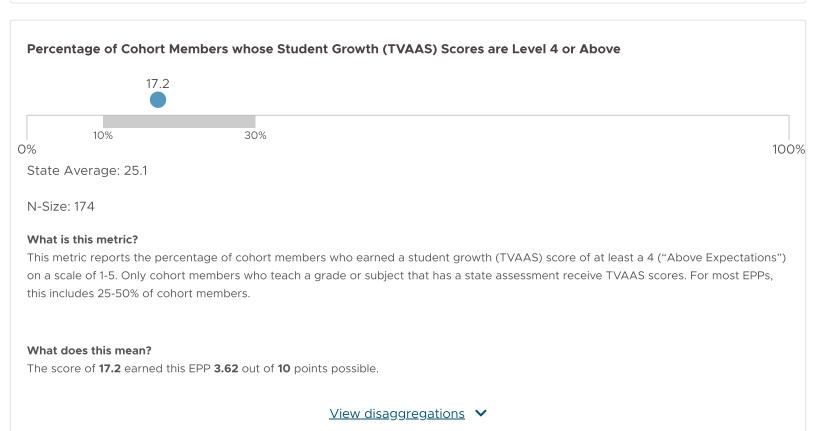
State Average: 60.3

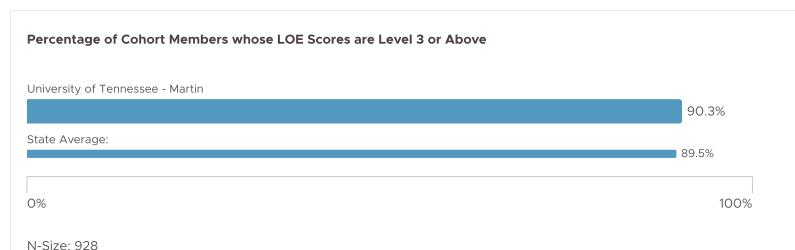N-Size: 174

What is this metric?

This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 3 ("At Expectations") on a scale of 1-5. Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

What does this mean?

The score of **54** earned this EPP **7.01** out of **15** points possible.

View disaggregations ⌄

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above

17.2

10%   30%

0%   100%

State Average: 25.1

N-Size: 174

What is this metric?

This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 4 ("Above Expectations") on a scale of 1-5. Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

What does this mean?

The score of **17.2** earned this EPP **3.62** out of **10** points possible.

View disaggregations ⌄

Percentage of Cohort Members whose LOE Scores are Level 3 or Above

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90.3%

State Average:

89.5%

0%   100%

N-Size: 928

What is this metric?

This metric reports the percentage of cohort members' level of overall effectiveness (LOE) scores that are 3 ("At Expectations") or higher on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.

This metric is unscored

Percentage of Cohort Members whose LOE Scores are Level 4 or Above

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61.3%

State Average:

61.1%

0%   100%

N-Size: 928

What is this metric?
This metric reports the percentage of cohort members' level of overall effectiveness (LOE) scores that are 4 ("Above Expectations") or higher on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.

This metric is unscored